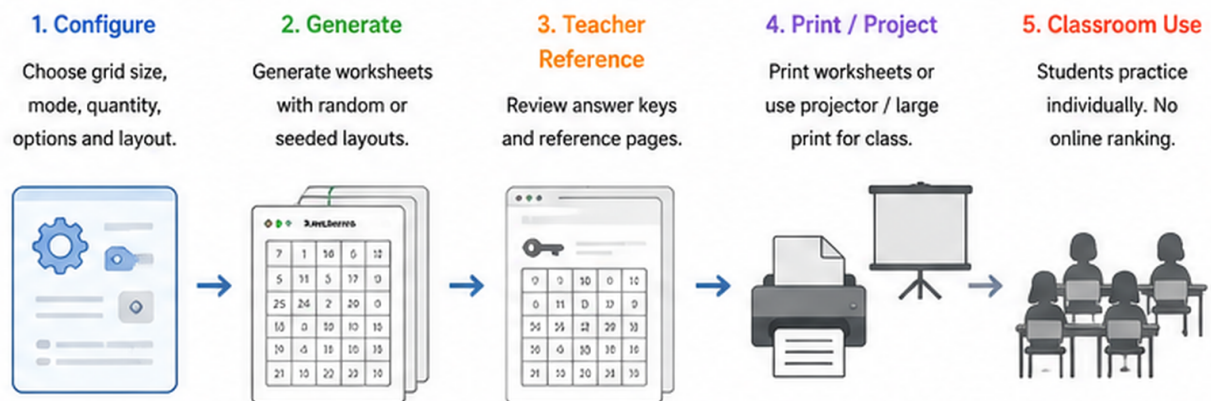


Schulte Table Classroom Worksheet Pack

A teacher-ready printable set with distinct task rules and reproducible worksheet IDs.

Schulte Table Teacher Tool Workflow



Inside this PDF

- Standard number-order worksheets in 3x3, 4x4, and 5x5 formats.
- Reverse-number, letter, and number-letter worksheets.
- Teacher reference pages with the rule, layout ID, and intended sequence.
- No online student ranking, diagnosis, or ability labels.

General visual-search resource. Completion time is task-specific and is not a medical,

Standard 3x3

Worksheet ID: CLASS-01 | Rule: 1 -> 2 -> 3 -> ... -> 9

Name: _____ Date: _____ Time: _____

Mistakes: _____ Class / Group: _____

8	6	4
2	3	5
9	1	7

Teacher note: use timing only if it fits the activity. This worksheet is not a standardized student ability test.

Standard 4x4

Worksheet ID: CLASS-02 | Rule: 1 -> 2 -> 3 -> ... -> 16

Name: _____ Date: _____ Time: _____

Mistakes: _____ Class / Group: _____

16	8	11	9
7	13	10	2
14	15	12	3
1	6	4	5

Teacher note: use timing only if it fits the activity. This worksheet is not a standardized student ability test.

Standard 5x5

Worksheet ID: CLASS-03 | Rule: 1 -> 2 -> 3 -> ... -> 25

Name: _____ Date: _____ Time: _____

Mistakes: _____ Class / Group: _____

2	19	1	20	10
21	16	25	7	23
17	6	8	14	3
13	4	22	9	15
5	12	11	24	18

Teacher note: use timing only if it fits the activity. This worksheet is not a standardized student ability test.

Reverse 5x5

Worksheet ID: CLASS-04 | Rule: 25 -> 24 -> ... -> 1

Name: _____ Date: _____ Time: _____

Mistakes: _____ Class / Group: _____

14	20	16	17	10
13	3	5	24	6
1	7	18	4	23
2	12	22	8	25
21	11	15	19	9

Teacher note: use timing only if it fits the activity. This worksheet is not a standardized student ability test.

Letters 5x5

Worksheet ID: CLASS-05 | Rule: A -> B -> C -> ... -> Y

Name: _____ Date: _____ Time: _____

Mistakes: _____ Class / Group: _____

G	I	D	A	X
S	L	R	K	F
Q	O	W	T	J
E	M	B	H	U
N	Y	C	V	P

Teacher note: use timing only if it fits the activity. This worksheet is not a standardized student ability test.

Number-Letter 5x5

Worksheet ID: CLASS-06 | Rule: 1 -> A -> 2 -> B -> 3 -> C -> ... (follow the printed mixed sequence rule)

Name: _____ Date: _____ Time: _____

Mistakes: _____ Class / Group: _____

K	G	10	H	13
2	8	F	11	A
9	1	D	B	J
12	3	L	6	E
C	5	I	7	4

Teacher note: use timing only if it fits the activity. This worksheet is not a standardized student ability test.

Teacher Reference - Standard 3x3

Worksheet ID: CLASS-01

Task rule

1 -> 2 -> 3 -> ... -> 9

Classroom use notes

- Explain the target sequence before distributing the worksheet.
- An untimed introduction is valid; timing is optional.
- Keep student result discussion private if timing or mistakes are recorded.
- Use larger print or a smaller grid when readability is the priority.
- Do not convert worksheet times into cognitive, attention, intelligence, or academic rankings.

Reproducibility

Use worksheet ID CLASS-01 when you want to distribute or discuss the same fixed page again. The PDF itself does not upload student data or create an online ranking.

Teacher Reference - Standard 4x4

Worksheet ID: CLASS-02

Task rule

1 -> 2 -> 3 -> ... -> 16

Classroom use notes

- Explain the target sequence before distributing the worksheet.
- An untimed introduction is valid; timing is optional.
- Keep student result discussion private if timing or mistakes are recorded.
- Use larger print or a smaller grid when readability is the priority.
- Do not convert worksheet times into cognitive, attention, intelligence, or academic rankings.

Reproducibility

Use worksheet ID CLASS-02 when you want to distribute or discuss the same fixed page again. The PDF itself does not upload student data or create an online ranking.

Teacher Reference - Standard 5x5

Worksheet ID: CLASS-03

Task rule

1 -> 2 -> 3 -> ... -> 25

Classroom use notes

- Explain the target sequence before distributing the worksheet.
- An untimed introduction is valid; timing is optional.
- Keep student result discussion private if timing or mistakes are recorded.
- Use larger print or a smaller grid when readability is the priority.
- Do not convert worksheet times into cognitive, attention, intelligence, or academic rankings.

Reproducibility

Use worksheet ID CLASS-03 when you want to distribute or discuss the same fixed page again. The PDF itself does not upload student data or create an online ranking.

Teacher Reference - Reverse 5x5

Worksheet ID: CLASS-04

Task rule

25 -> 24 -> ... -> 1

Classroom use notes

- Explain the target sequence before distributing the worksheet.
- An untimed introduction is valid; timing is optional.
- Keep student result discussion private if timing or mistakes are recorded.
- Use larger print or a smaller grid when readability is the priority.
- Do not convert worksheet times into cognitive, attention, intelligence, or academic rankings.

Reproducibility

Use worksheet ID CLASS-04 when you want to distribute or discuss the same fixed page again. The PDF itself does not upload student data or create an online ranking.

Teacher Reference - Letters 5x5

Worksheet ID: CLASS-05

Task rule

A -> B -> C -> ... -> Y

Classroom use notes

- Explain the target sequence before distributing the worksheet.
- An untimed introduction is valid; timing is optional.
- Keep student result discussion private if timing or mistakes are recorded.
- Use larger print or a smaller grid when readability is the priority.
- Do not convert worksheet times into cognitive, attention, intelligence, or academic rankings.

Reproducibility

Use worksheet ID CLASS-05 when you want to distribute or discuss the same fixed page again. The PDF itself does not upload student data or create an online ranking.

Teacher Reference - Number-Letter 5x5

Worksheet ID: CLASS-06

Task rule

1 -> A -> 2 -> B -> 3 -> C -> ... (follow the printed mixed sequence rule)

Classroom use notes

- Explain the target sequence before distributing the worksheet.
- An untimed introduction is valid; timing is optional.
- Keep student result discussion private if timing or mistakes are recorded.
- Use larger print or a smaller grid when readability is the priority.
- Do not convert worksheet times into cognitive, attention, intelligence, or academic rankings.

Reproducibility

Use worksheet ID CLASS-06 when you want to distribute or discuss the same fixed page again. The PDF itself does not upload student data or create an online ranking.